

# Research Methodology

## Designs for RCTs

Davood Khalili, MD, MPH, PhD

Department of Biostatistics & Epidemiology

Research Institute for Endocrine Sciences

Shahid Beheshti University of Medical Sciences

# Study Design



- *Observational*
  - Descriptive
  - **Analytic**
    - Cross-Sectional
    - Case-Control
    - Cohort

- *Experimental* (*Randomized Control Trial – RCT*)

# DESIGN FOR CLINICAL TRIALS

---


# The first step in selecting an appropriate design is to determine the *objective(s)*.

---

- To clarify the study objectives we should ask:
  - What aspects are being studied?
  - Is it important to investigate other issues that may have an impact on the study drug?
  - Which control(s) might be used?

---

## □ **Clinical Trial** (on patients)

- **Field Trial** (on healthy people) 

- **Community Trial** (on communities)

- The design of the trial can be very simple as the single-arm trial with no control group, or it can be very complicated as a 12-group factorial design for the evaluation of the dose responses of combination drugs.
-

# SINGLE ARM TRIALS

---



- Mostly in phase II clinical trials

# Single Arm Trials (Cont.)

---

## □ Advantages:

- All resources, i.e. subjects and financial costs, are concentrated on one group
- Specify how many subjects should respond to the new treatment in order to justify further investigation
- Useful for serious diseases such as cancers

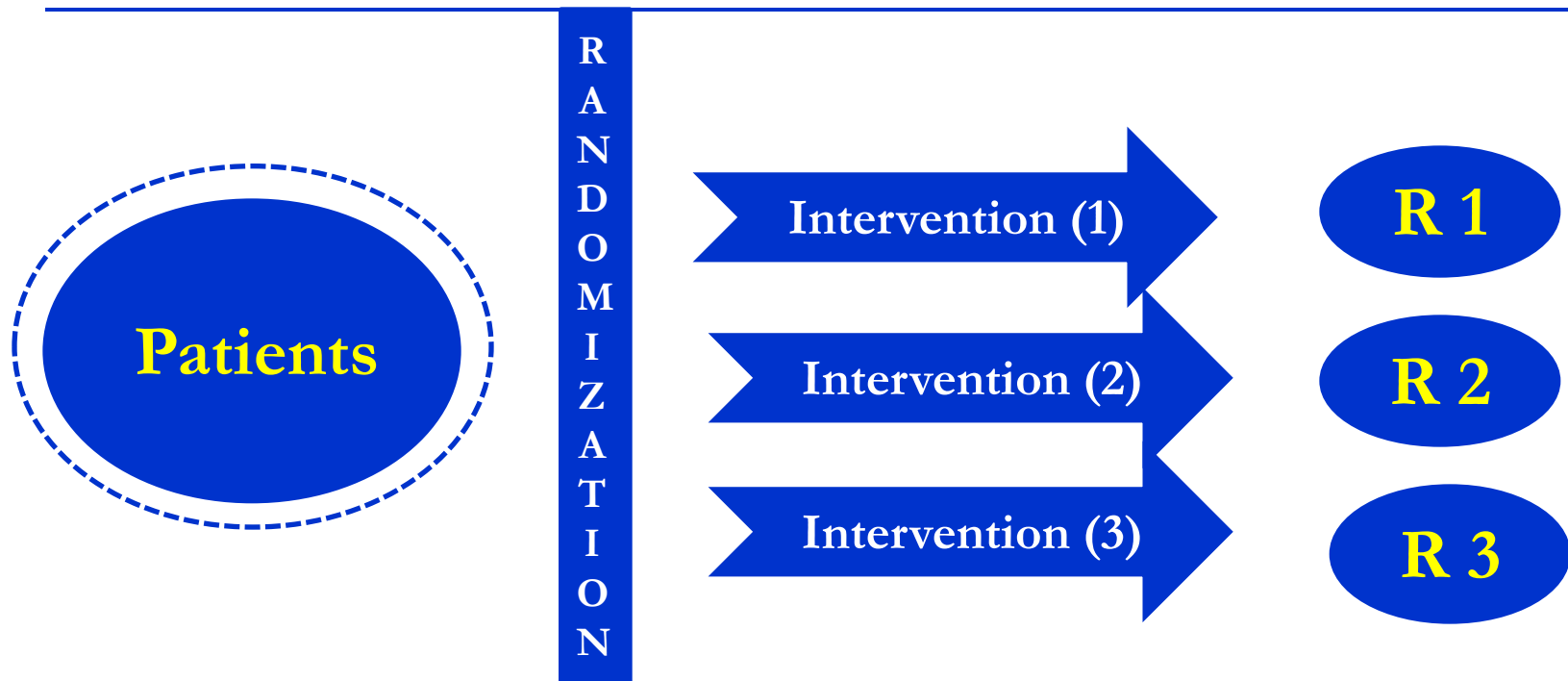
## □ Disadvantages:

- By not conducting a randomized comparison, we are left with all the difficulties of interpretation the results



# PARALLEL GROUP DESIGNS

“gold-standard” of clinical research.



- There are as many groups as study treatments under comparison.
- Each patient is assigned to only one of the treatment groups through randomization.
- All treatment groups are treated and evaluated simultaneously

# Parallel Group Design(Cont.)

---

## □ Advantages:

- The duration of the study is shorter and the visits fewer.
- The statistical analysis requires fewer assumptions and straightforward.
- It is simpler and makes bias-free comparisons easier to obtain.
- It is applicable to acute conditions.
- For ethical consideration with the control, we can allocate patients unequally to treatment groups (in a random fashion) to allow more patients to receive the treatment (e.g., in a 2 to 1 or 3 to 1 ratio).

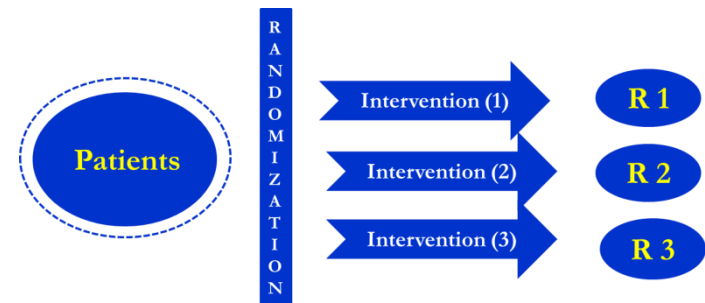
## □ Disadvantages:

- It requires a larger sample size.
- In some few situations, it cannot be applied.

# Parallel Group Design(Cont.)

## (Completely randomized)

- with a simple randomization and balanced (the treatment groups have equal/approximately equal) or unbalanced size.



- **Advantages:**

- It is simple and easy to implement.
- It is universally accepted.
- Analysis is less complicated, and interpretation of the results is straightforward.

# Parallel Group Design(Cont.)

## (Completely randomized)

---

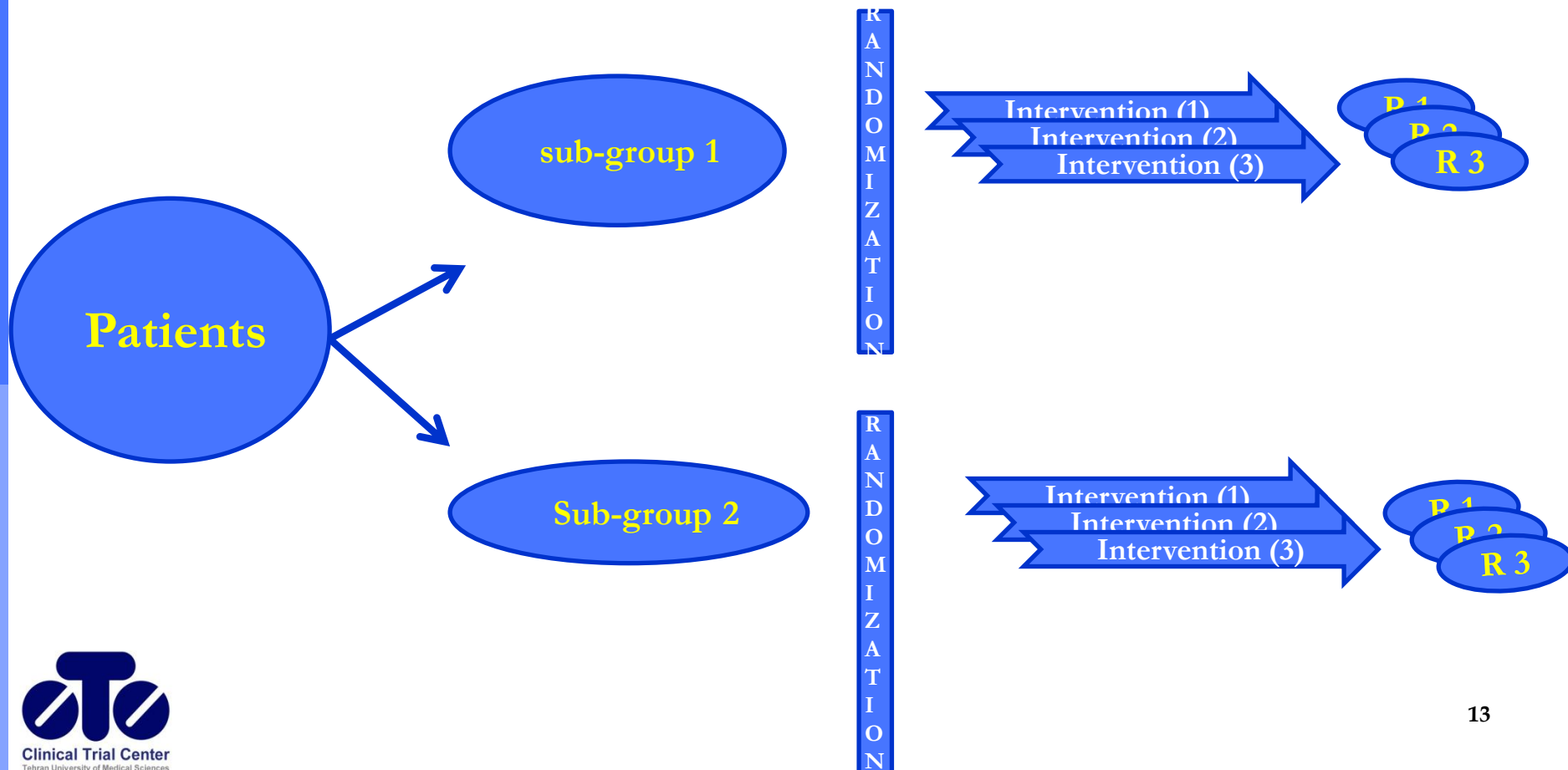
### ❑ **Disadvantages:**

- it usually requires more patients than other comparative designs.
- by chance, the distribution of important baseline features may not be homogeneous across the treatment groups.
- The smaller the sample size, the more likely it is that a meaningful imbalance will occur.

# Parallel Group Design(Cont.)

## (Stratified Design)

- with a stratified randomization considering some prognostic factors as sub-experimental factors.



# Parallel Group Design(Cont.)

## (Stratified Design)

---

### □ Advantages:

- it is more efficient than the completely randomized design.
- requiring fewer patients.
- comparing the responses to the treatment in the different strata. These are called interaction studies, which needs more sample size.

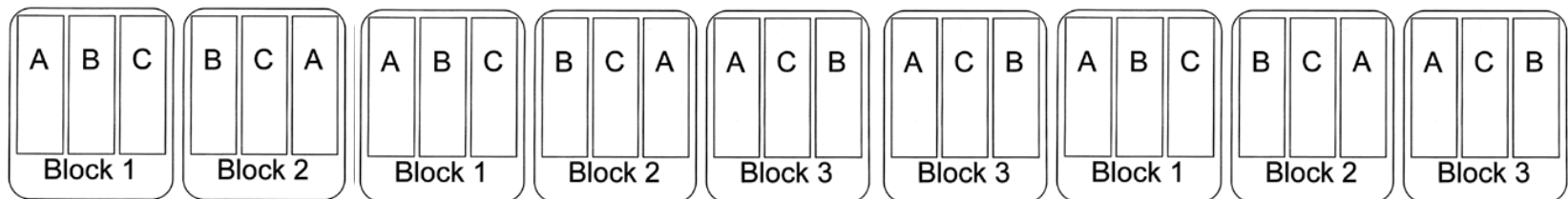
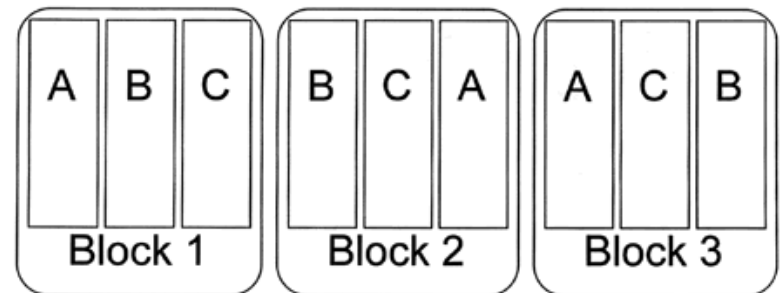
### □ Disadvantages:

- What is the most important prognostic factors?
- How many prognostic factors can be controlled?
- If the covariates are imprecisely assessed, then may introduce error.

# Parallel Group Design(Cont.)

## (Randomized Block Design)

- ❑ This design is primarily used to reduce time-related imbalances between the treatment groups.
- ❑ Time can be a sub-experimental factor but not a prognostic one.
- ❑ Time can be a prognostic factor.

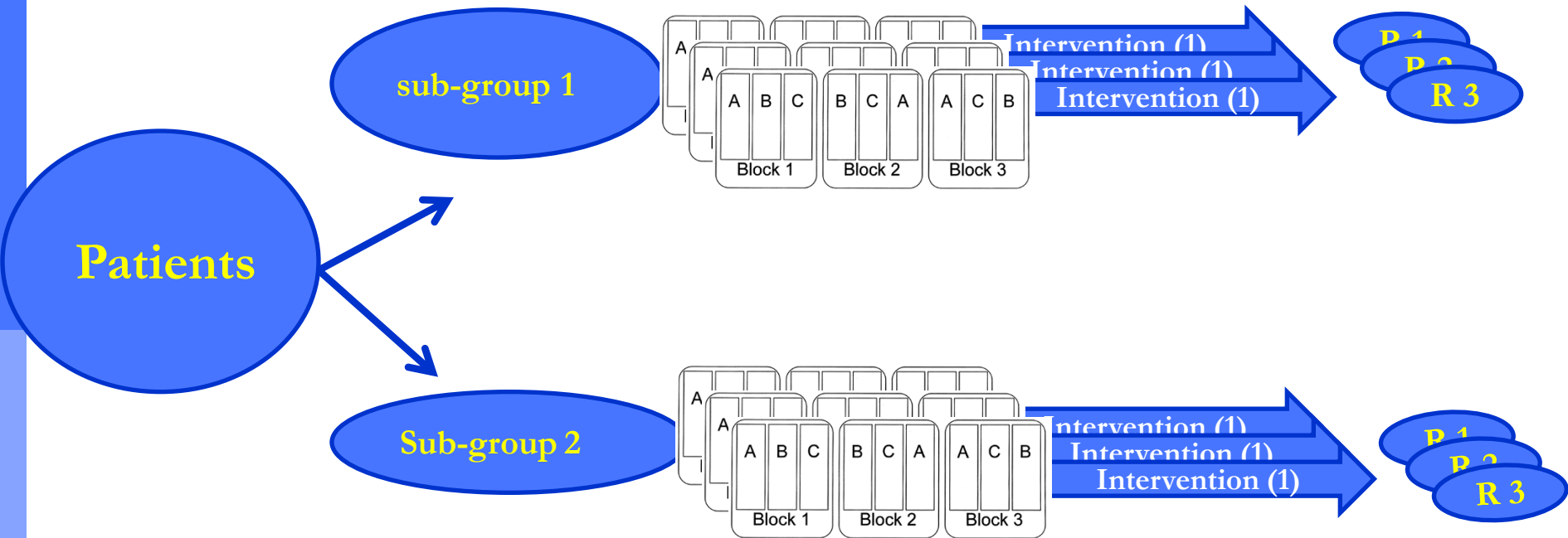


Random

# Parallel Group Design(Cont.)

## (Randomized Block Design)

“Matched” PARALLEL GROUP  
DESIGN





# Parallel Group Design(Cont.)

## (Randomized Block Design)

---

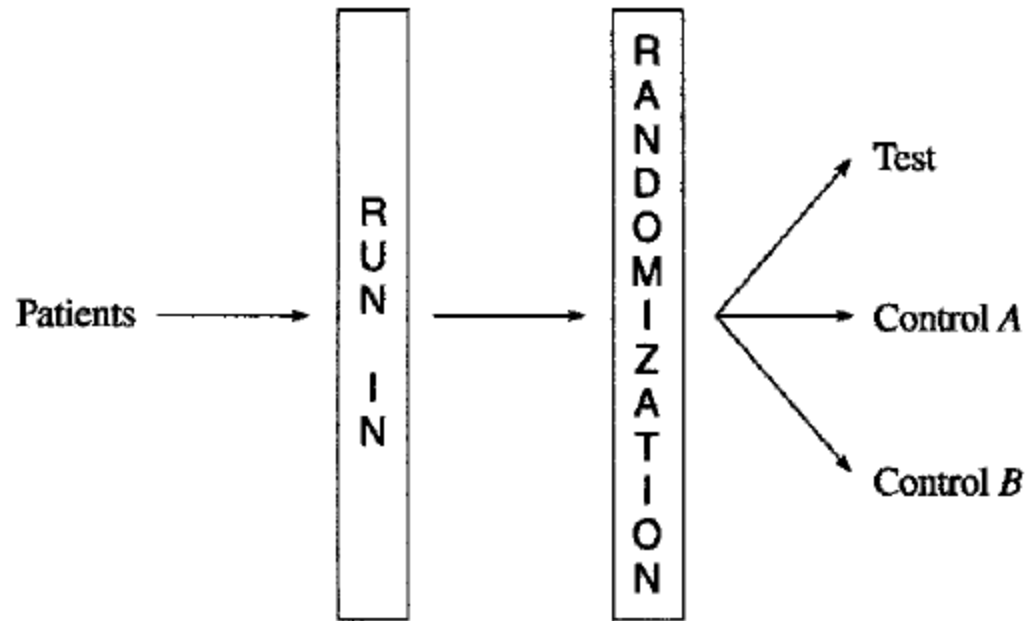
### □ **Advantages:**

- It controls for the factor “time of enrolment”.
- It is a completely balanced scheme of assignment to the treatments

### □ **Disadvantages:**

- A little complex statistical analysis.
- Very difficult to use if many factors must be considered in “matching” the units.

# Run-in Period



- ❑ Before patients enter a clinical trial, a run-in-period of placebo, no active treatment, dietary control, or active maintenance therapy is usually employed prior to randomization.
- ❑ A run-in period is usually employed based on a single-blind fashion.

# Run-in Period

---

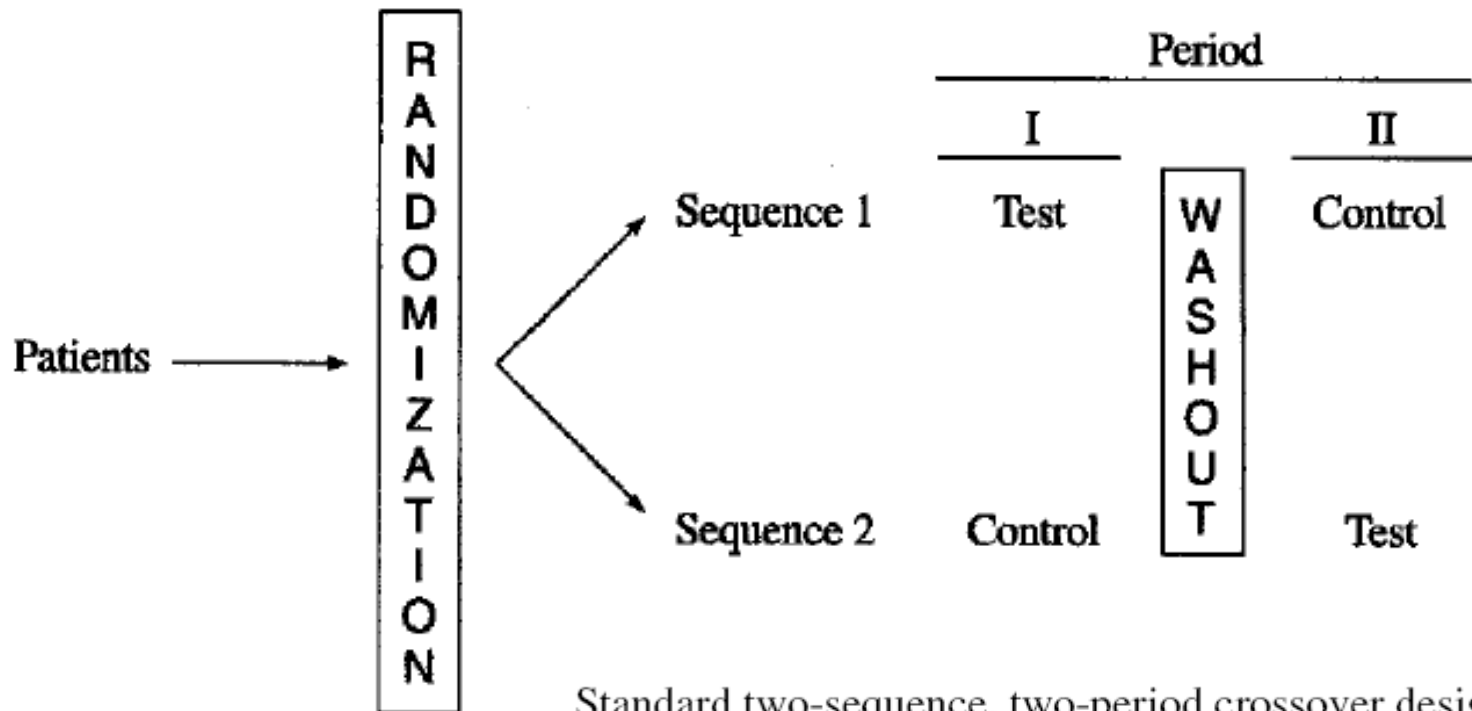
## ❑ **Advantages:**

- It acts as a washout period to remove effects of previous therapy.
- It can be used to obtain baseline data and to evaluate if patient fulfills study entry criteria.
- It can be used as a training period for patients, investigators, and their staff.
- It helps in identifying placebo responders.
- It provides useful information regarding patient compliance.

## ❑ **Disadvantages:**

- may not be suitable for patients whose conditions are acute requiring immediate treatment.
- it increases the length of a study and requires extra study visits.
- It increases the cost.
- It decreases enthusiasm by patients and investigators.

# CROSSOVER DESIGNS



- **Sequence (Period) Effect?**
- **Carryover Effect?**

**Conditions?**

**Using before phase 3?**

# CROSSOVER DESIGNS

- **Advantages:**

- Allows within-patients comparisons of treatments
- Removes interpatient variability
- Provides the best unbiased estimates for the differences between treatments
- Decreases number of patients needed

# CROSSOVER DESIGNS

- **Limitations:**
- It is applicable where:
  - Objective measures for efficacy and safety are obtained
  - Chronic and relatively stable disease
  - Prophylactic drugs with relatively short half life
  - Relatively short treatment periods
  - Baseline and washout periods are feasible
- It increases the duration of the study
- Its analysis is not straightforward:
  - The paired design
  - The period and carry-over effects
- The effect of loss to follow-up

# Factorial Design

*Panel A: A Full  $2 \times 2$  Factorial Design for Combination Therapy of Two Components Each at Two Dose Levels*

Group	Drug A	Drug B
1	Placebo	Placebo
2	Placebo	Fixed active dose
3	Fixed active dose	Placebo
4	Fixed active dose	Fixed active dose

Two applications:

1. Quantifying the interaction between the two treatments
2. Opportunistic situations

## More complex designs

Group	Drug A	Drug B	Drug C
1	Placebo	Placebo	Placebo
2	Placebo	Placebo	Fixed active dose
3	Placebo	Fixed active dose	Placebo
4	Placebo	Fixed active dose	Fixed active dose
5	Fixed active dose	Placebo	Placebo
6	Fixed active dose	Placebo	Fixed active dose
7	Fixed active dose	Fixed active dose	Placebo
8	Fixed active dose	Fixed active dose	Fixed active dose

Group	Drug A	Drug B
1	Placebo	Placebo
2	Placebo	Active dose 1
⋮	⋮	⋮
$b + 1$	Placebo	Active dose $b$
$b + 2$	Active dose 1	Placebo
$b + 3$	Active dose 1	Active dose 1
⋮	⋮	⋮
$2(b + 1)$	Active dose 1	Active dose $b$
$a(b + 1)$	Active dose $a$	Placebo
$a(b + 2)$	Active dose $a$	Active dose 1
⋮	⋮	⋮
$(a + 1)(b + 1)$	Active dose $a$	Active dose $b$

**A Full  $(a+1) * (b+1)$  Factorial Design for Combination Therapy of Two Components at  $a$  and  $b$  Dose Levels**



# Designs for Ethical Considerations

---

- ❑ Adaptive Randomization
- ❑ Preference trials
  - ❑ Zelen's design
  - ❑ Comprehensive cohort design
  - ❑ Wennberg's design
- ❑ Variations of placebo-controlled trials:
  - ❑ Add-on design
  - ❑ Replacement design
  - ❑ Randomized Withdrawal design
- ❑ Sequential analysis

# Equivalence/Non-inferiority

---

vs. Superiority

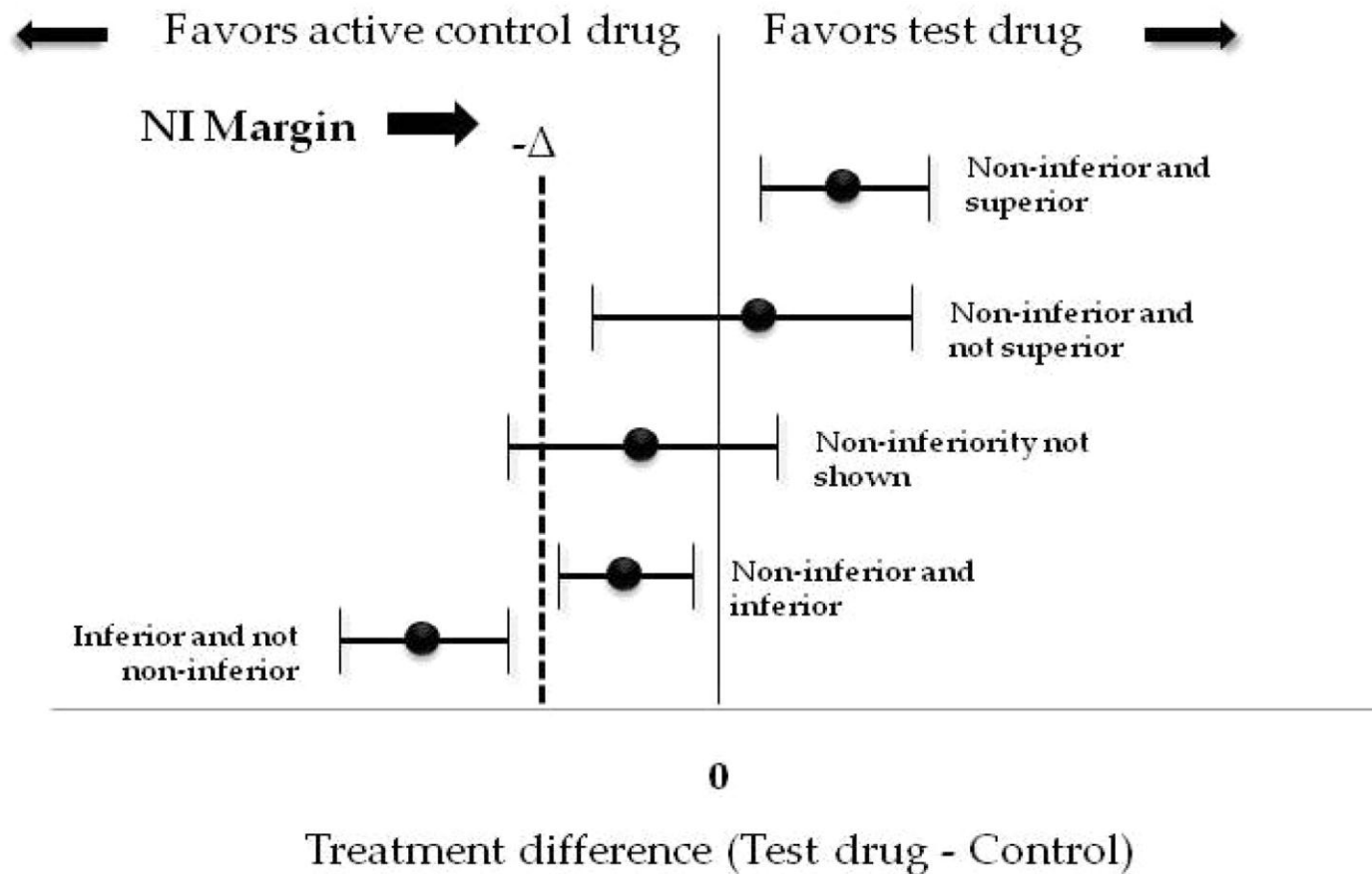


# Equivalence/Non-inferiority Vs. Superiority

---

- ❑ Sometimes, the goal is not to show that the new treatment is better, but that the new treatment is 'equivalent' to the control.
- ❑ If the CI lies strictly within  $[-\Delta, +\Delta]$  the two treatments are called 'equivalent.' But the amount of  $\Delta$  is more important in equivalency/non-inferiority than superiority.
- ❑ Non-inferiority is different from equivalence. In an equivalence trial, the desired conclusion is that two products are the same or 'not unacceptably different' from each other. In a non-inferiority trial, by contrast, the aim is to show that a new product is not unacceptably worse than an older one.

# Equivalence/Non-inferiority Vs. Superiority



# CLUSTER RANDOMIZED DESIGNS

---

- ❑ For assessment of nontherapeutic interventions such as lifestyle intervention or new educational program for smoking cessation.
- ❑ Randomization is performed at the cluster level (such as family, school, worksites, athletic teams, hospitals, or communities) rather than at the subject level.
- ❑ The unit of analysis may not be necessarily the same as the unit of randomization.
- ❑ The standard methods for sample size calculation and data analysis considering subject as analysis unit are not appropriate here.