

Types of academic/scholarly articles
By
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Research



survey

present

synthesize

analyze

Reading scientific literature



- A necessary component of research.
- The mean by which scientists communicate.
- Good examples of the scientific writing style.
- Enable you to find scientific literature on subjects of your interest.

How to Find the Best Sources to Cite for an Academic Paper



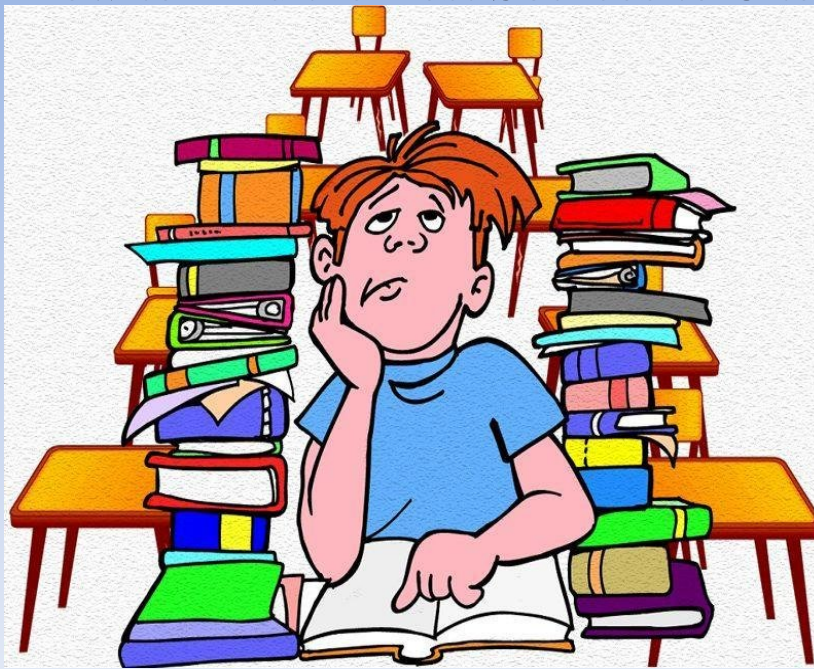
How to Find the Best Sources to Cite for an Academic Paper

Countless sources of information are available on any topic.

Which of these sources one should cite?



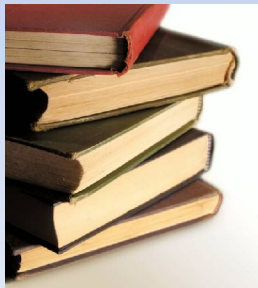
How to Find the Best Sources to Cite



Types of academic source

The most common forms of academic source are:

- Books
- Journal articles
- Published reports



What is an academic/scholarly article?

It has to pass an
academic quality assessment

This control process is called
peer-reviewing.

What Peer Review Is?

- Submitted article to a scientific journal, is generally reviewed by **people who are experts in the relevant subject** in order to determine **whether or not the article is worthy of publication.**



Peer Review

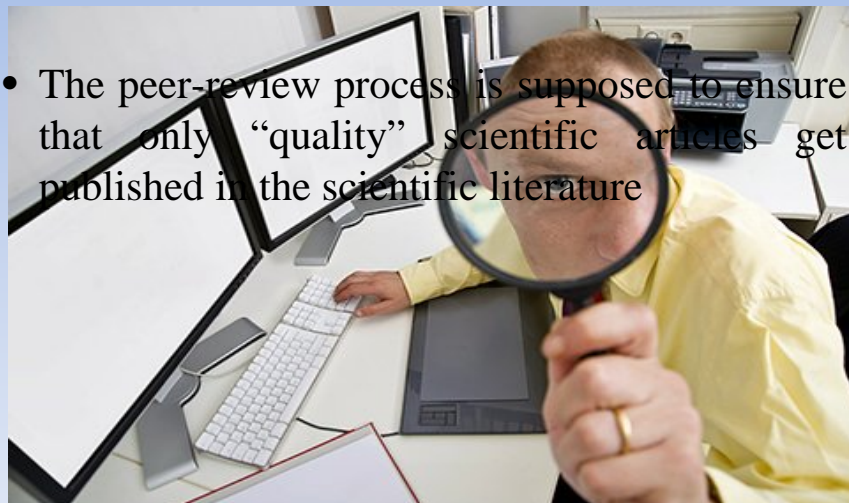
“Peer reviewers” determine:

- whether or not the paper’s **conclusions are reasonable** based on the bulk of the data
- whether or not the conclusions and/or data are **novel or interesting enough** to merit publication



Peer Review

- The peer-review process is supposed to ensure that only “quality” scientific articles get published in the scientific literature



There are different types of academic/scholarly articles

- Research Article
- Case Report
- Review Article
- Meta-Analysis Article
- Letters or Communications
- Theoretical Article

Types of sources

- There are three main types of sources used in academic research:
- **Primary**
- **Secondary**
- **Tertiary**

Types of sources: Primary source

- A primary source is material produced by someone who was at the scene, event, or occurrence.

Types of sources: Secondary source

- Secondary sources are based on primary sources and are usually studies which analyze, evaluate, interpret or criticize primary sources.

Types of sources: Tertiary source

- Tertiary sources compile and condense information from other sources. They are meant to provide a broad introductory overview of a topic.

Characteristics of Articles

Type	Description
Research/Empirical	Article reporting on the results of one or more studies or experiments, written by the person(s) who conducted the research. This is considered one type of primary source.
Case Study	Detailed account of clinically important cases of common and rare conditions.
Review	Summarizes the findings of others studies or experiments; attempts to identify trends or draw broader conclusions. Scholarly in nature but not a primary source or research article, however its references to other articles will include primary sources or research articles.
Letters or Communications	Short descriptions of important latest study or research findings which are usually considered urgent for immediate publication. Examples: breakthroughs regarding cures or treatments for previously incurable conditions, or cure for a particular outbreak of disease, like for example swine flu.

Type	Description
Meta-Analysis	A meta-analysis is a mathematical synthesis of the results of two or more primary studies that addressed the same hypothesis in the same way.
Theoretical	Containing or referring to a set of abstract principles related to a specific field of knowledge; characteristically it does not contain original empirical research or present experimental data, although it is scholarly.

Waist circumference and insulin resistance: a community based cross sectional study on reproductive aged Iranian women

Atta Zadeh-Vakil¹, Fahimeh R Taheri² and Farhad Hosseini³**Abstract**

Background: Although the positive relationship between insulin resistance (IR) and central obesity is well known, the direct relationship between waist circumference and IR is not clear yet and there is no consensus regarding the cut-off value for waist circumference as a surrogate index for central obesity. The present study was aimed to determine the optimal cut-off value of waist circumference (WC) for predicting IR in reproductive aged Iranian women.

Methods: Using the stratified, multistage probability cluster sampling method 1036 women were randomly selected from among reproductive aged women of different geographic regions of Iran. Following implementation of exclusion criteria, complete data for 907 women remained for analysis. Insulin resistance was evaluated by the homeostasis model assessment (HOMA-IR) and its cut-off value was defined as the 95th percentile of HOMA-IR value for 129 subjects without any metabolic abnormality. The optimal cut-off of WC in relation to HOMA-IR was calculated based on the receiver operating characteristics (ROC) curve analysis, using the Youden index and the area under curve (AUC).

Results: The mean age of the total sample of 907 subjects was 34.4 ± 7.6 years (range, 18 - 45 years). After adjustment for age the odds ratios (OR) of elevated HOMA-IR were progressively higher with increasing levels of waist circumference, the age adjusted OR of IR for women with WC > 95 cm in comparison to those subjects with WC < 80 cm, was 3.9 (95% CI 2.6-5.9). The optimal cut-off value for WC predicting IR was 88.5 cm, with a sensitivity and specificity of 71% and 64%, respectively.

Conclusions: Waist circumference is directly related to insulin resistance and the optimal cut-off value for waist circumference reflecting insulin resistance is considered to be 88.5 cm for reproductive aged Iranian women.

Keywords: Insulin resistance, Waist circumference, HOMA-IR, Cut-off, Iranian women

Background
Insulin resistance (IR) is the main pathophysiological feature of the metabolic syndrome (MetS), which in turn leads to increased risk of cardiovascular disease [1,2]. Central obesity, main diagnostic criteria for the MetS, is considered to predispose individuals for insulin resistance [3-5]. Waist circumference (WC), the best anthropometric indicator of central obesity [6,7], is closely associated with IR and provides a rapid, inexpensive

and non-invasive way of identifying the presence of IR [8-11].

The International Diabetes Federation (IDF) has declared that waist is a gender and ethnic-group specific indicator and has adopted different cut-offs for waist circumference in different ethnicities [12,13]. The cut-off points for Europeans are 94 cm in men and 80 cm in women, while those for Chinese and South Asians are 90 cm in men and 80 cm in women [12]. For Iranians, based on both cross-sectional and longitudinal national-based studies, the cut-off point of 95 cm for WC to diagnose MetS was identical in men and women [14,15]. However, these studies were primarily based on the relationship

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between waist circumference and risk factors for cardiovascular disease or multiple components of the metabolic syndrome other than insulin resistance [15-17] and there are a limited population-based studies for defining cut-off values of WC for diagnosis of IR [18-20]. Considering the lack of population based and sex specific data regarding optimal WC cut-off point for predicting IR in Iranians, we aimed to clarify the optimal cut-off point for diagnosis of insulin resistance, determined by homeostasis model assessment of insulin resistance (HOMA-IR), in a community based sample of healthy reproductive aged Iranian women.

Methods**Subjects**

This cross sectional study was conducted in four randomly selected provinces of different geographic regions of Iran, i.e. Gharvin (Central), Kermanshah (East), Gilan (North) and Hormozgan (South). A total of 1036 women, aged 18-45 years were selected using a stratified, multistage probability cluster sampling method. The frame for the selection of the sampling units was based on the Iranian household lists available in the Health Department. Menopausal women, those who had undergone hysterectomy or bilateral oophorectomy and pregnant women were excluded. A checklist questionnaire was completed at subjects' homes and eligible women were invited to a referral clinic in each province for a comprehensive interview and physical exam. Ultimately, data for 907 subjects remained in the final analysis that had completed questionnaire, physical and clinical exams.

Weight (kg) was measured while the patient was dressed in light clothing and without shoes, using digital scales and was recorded to the nearest 0.5 kg. Height was measured in a standing position, without shoes, using a measuring tape, while the shoulders were in a normal position and was recorded to the nearest 0.5 cm. Blood pressure was measured by a standard mercury sphygmomanometer with an appropriate sized cuff for arm diameter after 5 minutes rest and checked twice at an interval of at least 5 min. The mean value of these two measurements was used for the analyses. Waist was measured midway between the lower rib margin and the iliac-crest at the end of a gentle expiration. Body mass index was calculated

enzymatic colorimetric method (Pars Azmon Inc., Tehran, Iran) by a Selecta 2 auto-analyser (Vital Scientific, Spakenburg, The Netherlands). The Friedewald equation was used to calculate low-density lipoprotein cholesterol (LDL-C) sample with TG greater than 400 mg/dl were assayed by a direct method. In all of these biochemical analyses, the inter- and intra-assay coefficients of variations were less than 2.5% and 3.2%, respectively. Insulin was assessed by the Immuno Enzyme Metric Assay (EMMA) (Merckodia, Uppsala, Sweden) and its intra- and inter-assay coefficients of variation were 2.4% and 5.8%, respectively. The ethical review board of the Research Institute for Endocrine Sciences approved the study protocol and informed consent was obtained from all subjects.

Definitions

Insulin resistance was estimated by HOMA-IR according to the formula

$$\text{HOMA-IR} = \left[\frac{\text{Fasting serum insulin } (\mu\text{U/L}) \times \text{Fasting plasma glucose } (\text{mmol/L})}{22.5} \right]$$

Of the 907 subjects, insulin resistance cut-off value was 2.63 as determined using the 95th percentile of HOMA-IR of 129 study participants with BMI < 25 kg/m², non-diabetic (FBS < 126 mg/dl) and non-hypertensive (systolic blood pressure < 130 mmHg, diastolic blood pressure < 85 mmHg).

Statistical analysis

Continuous variables were checked for normality using the one-sample Kolmogorov-Smirnov test, and are expressed as mean ± standard deviation and/or median and interquartile ranges, as appropriate. The categorical variables are expressed as percentages. To assess the ability of WC to discriminate between women who were insulin resistant and those who were not, receiver operating characteristic curve (ROC) was constructed and the area under the curve (AUC) was calculated. Using coordinates for drawing the ROC curve, the cut-off point for WC that had optimal value for sensitivity and specificity was calculated. We identified the optimal values for sensitivity and specificity as the ones that keep $(1 - \text{sensitivity})^2 + (\text{sensitivity})^2$ at minimum [21]. Data were analyzed using SPSS 15 statistical software (SPSS Inc., Chicago, IL).

Evaluating Your Information

No matter where your information comes from, you should look at it critically and consider the following:

- Is the author qualified to write on the topic?
- Is the information scholarly?
- Is it current?
- Is the information accurate? Has it been edited by other experts? Has the author provided references?
- Is the information objective or is there an obvious bias?
- Is the information relevant to your topic?
- Do you have enough information to cover all aspects of your topic?

USE PRIMARY LITERATURE FOR:

For most science course assignments you are expected to base your work on the primary scientific literature.

Do not refer to a study that you are reading ABOUT in a primary source, but that you have not read yourself. This is NOT an acceptable procedure. You should make all efforts to read the additional study itself.

USE SECONDARY LITERATURE FOR:

Secondary literature is useful for gaining a broad perspective on a topic or a synthesis of ideas about a topic and to find a bibliography of relevant sources

Secondary literature can be used in addition to primary literature, but not in place of it. For instance, if you are reading a review article which refers to information in a primary research article, you should find that primary article and read it yourself

Types of Sources for a Research Paper

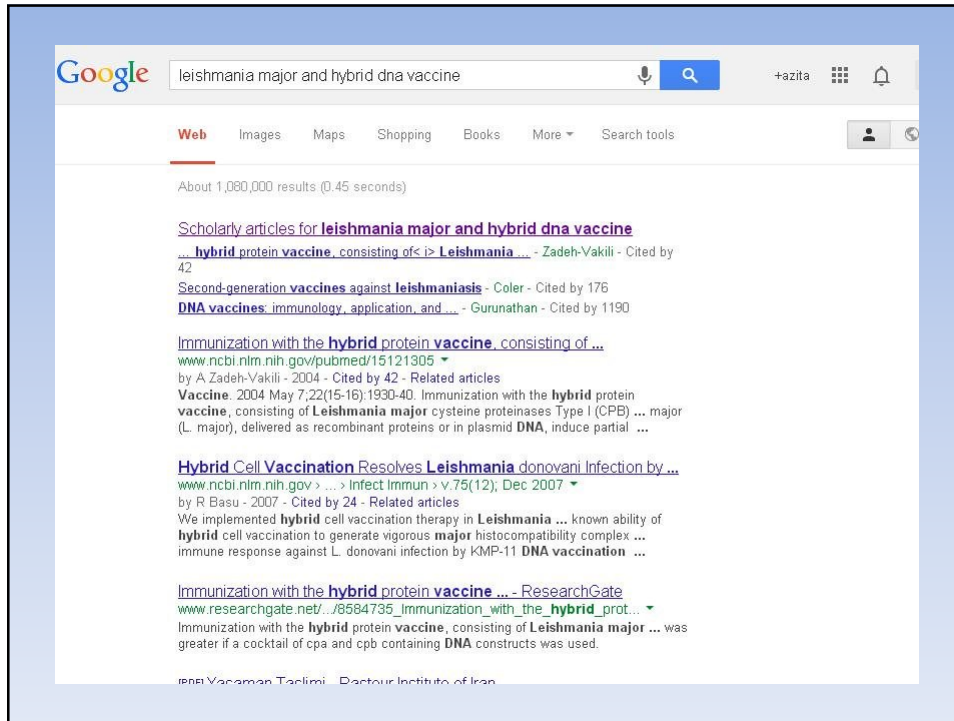
- There are two types of research that can be incorporated into a paper: primary and secondary. Most students rely heavily on secondary research, which involves looking at other people's thoughts on a subject, either in books or on the Web. Primary research involves collecting data yourself, through personal interviews, observations or surveys. Knowing about the different types of research you can use helps you determine what type will make your research paper stronger.

- They come in the form of [systematic reviews](#) and [literature reviews](#) and are a form of [secondary literature](#).^[4] Systematic reviews determine an objective list of criteria, and find all previously published original experimental papers that meet the criteria. They then compare the results presented in these papers. Literature reviews, by contrast, provide a summary of what the authors believe are the best and most relevant prior publications.

- C
- News, Book Reviews, Opinion, Letters to the Editor, etc.
-
- Smith, G. (2009, August). Editorial: The need for complementary and alternative medicine familiarisation in undergraduate nurse education. *Journal of Clinical Nursing*, pp. 2113-2115.
- Theoretical Article
- Green, C. (2009). A comprehensive theory of the human person from philosophy and nursing. *Nursing Philosophy*, 10(4), 263-274.
- Review Article
- Parker, M., & Thorslund, M. (2007, April). Health trends in the elderly population: Getting better and getting worse. *Gerontologist*, 47(2), 150-158.
- Research Article
- Gril, B., Palmieri, D., Bronder, J. L., Herring, J. M., Vega-Valle, E., Feigenbaum, L., & ... Steeg, P. S. (2008). Effect of lapatinib on the outgrowth of metastatic breast cancer cells to the brain. *JNCI: Journal of the National Cancer Institute*, 100(15), 1092-1103.

There are different types of academic/scholarly articles

Type	Definition
News, Book Reviews, Opinion, Letters to the Editor, etc.	<ul style="list-style-type: none"> •Scholarly journals will publish some types of articles that are not peer reviewed or based on research. Remember that not every article in peer reviewed journals is a peer-reviewed research article. •OK for Class Assignment? NO
Theoretical Article	<ul style="list-style-type: none"> •An article containing or referring to a set of new or established abstract principles related to a specific field of knowledge; normally does not contain original research or present experimental data, although it is scholarly. •OK for Class Assignment? NO
Review Article	<ul style="list-style-type: none"> •An article summarizing the results of studies or experiments, often attempting to identify trends or draw broader conclusions. Although scholarly, it is not considered a primary source or research article itself, but it may reference other primary sources or research articles. •OK for Class Assignment? NO
Research Article	<ul style="list-style-type: none"> •An article reporting on the results of one or more empirical studies or experiments, written by the person(s) who conducted the research. Look in the title or abstract for words like <i>study, research, measure, subjects, data, effects, survey, or statistical</i> which might indicate empirical research. •OK for Class Assignment? YES





Reproduction (2002) 124, 601–609

Review

Regulation of ovarian function: the role of anti-Müllerian hormone

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and Axel F. N. Themmen

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Anti-Müllerian hormone (AMH), also known as Müllerian inhibiting substance, is a member of the transforming growth factor β superfamily of growth and differentiation factors. In contrast to other members of the family, which exert a broad range of functions in multiple tissues, the principal function of AMH is to induce regression of the Müllerian ducts during male sex differentiation. However, the patterns of expression of AMH and its type II receptor in the postnatal ovary indicate that AMH may play an important role in ovarian folliculogenesis. This review describes several *in vivo* and *in vitro* studies showing that AMH participates in two critical selection points of follicle development: it inhibits the recruitment of primordial follicles into the pool of growing follicles and also decreases the responsiveness of growing follicles to FSH.

In 1947 it was shown that during development of the male fetus a testicular factor distinct from androgen caused regression of the Müllerian ducts, which form the anlagen of the female genital tract (Jost, 1947; Munsterberg and Lovell-Badge, 1991). This factor was called anti-Müllerian hormone (AMH) and was subsequently identified as a dimeric glycoprotein related to transforming growth factor β (TGF β) (Cao *et al.*, 1986). Together with inhibitors, activins, bone morphogenetic proteins (BMPs), and growth and differentiation factors (GDFs), AMH is part of the TGF β superfamily of peptide growth and differentiation factors (Massagué, 1990). Members of this family have a broad range of functions in mesenchymal epithelial interactions, cell growth, extracellular matrix production and tissue remodelling (Massagué and Chen, 2000). In men, strong AMH expression is found in Sertoli cells from the moment of testicular differentiation during fetal development up to puberty, whereas in women AMH is produced by ovarian granulosa cells from about

Smad proteins (for a review, see Massagué and Chen, 2000).

The type II receptor for AMH (AMHRII) was cloned several years ago (rat: Bissaris *et al.*, 1994; rabbit: di Clemente *et al.*, 1994a). Expression of AMHRII mRNA was found in the mesenchymal cells surrounding the Müllerian ducts (Bissaris *et al.*, 1994) and, in addition, in fetal and adult gonads of both sexes. Generation of AMHRII-deficient mice proved that this type II receptor is essential for AMH signalling, as demonstrated by the lack of Müllerian duct regression in AMHRII-deficient male mice (Mishina *et al.*, 1996). In addition, the relevance of this receptor to AMH action was further demonstrated by the identification of mutations in the AMHRII gene of patients with persistent Müllerian duct syndrome (PMDS) (Imbaud *et al.*, 1996; Jossé *et al.*, 1997).

More insight into the identity of the AMH type II receptor has been gained recently. Members of the TGF β family can

Case Report

300

Charcot-Marie-Tooth Disease Type 1A: A Clinical, Electrophysiological, Pathological, and Genetic Study

Shiang-Yao Hsieh, MD; Huang-Chou Kuo, MD; Chun-Che Chu, MD;
Ken-Ping Lin, MD; Chih-Chang Huang, MD

Various clinical manifestations, electrophysiological findings, and sural nerve biopsies are reported in a Taiwanese family with type 1A Charcot-Marie-Tooth disease (CMT-1A). In addition, molecular genetic studies for duplication of the peripheral myelin protein 22 (PMP22) gene were also performed. There were 3 patients (2 men and 1 woman) with ages at onset ranging from 17 to 44 years. The onset of symptoms was insidious, and the neurological manifestations included distal muscle weakness and wasting, mild sensory loss, and hyporeflexia or areflexia. The severity of clinical manifestations varied from mild to severe, although with very prominent demyelinating polyneuropathy in electrophysiological studies. The sural nerve biopsy study revealed demyelination and an onion-bulb appearance. The molecular genetic studies confirmed duplication of the PMP22 gene in chromosome 17p11.2-12. We conclude that the clinical presentation, electrophysiological studies, and pathological studies as well as the molecular genetic analysis remain important in the clinical diagnosis of CMT-1A. (*Chang Gung Med J* 2004;27:300-6)

Key words: Charcot-Marie-Tooth type 1A, peripheral myelin protein 22, demyelination, onion-bulb, molecular genetic study, neuropathology.

Charcot-Marie-Tooth (CMT) disease, also called hereditary motor and sensory neuropathy (HMSN), is a common genetic disorder of peripheral neuropathy with an incidence of about 1 in 2500 persons.¹⁻³ The clinical phenotypes of all forms of CMT are generally similar and manifest as distal muscle weakness with a reversed champagne bottle, pes cavus, peroneal muscle wasting, claw hands with intrinsic hand muscle wasting, a decrease or absence of tendon reflexes, and sensory impairment.⁴⁻⁶ In addition, there is a wide range of variation among the various types of CMT or even in the same type. Although a clinical diagnosis of CMT is seldom difficult, the different types of CMT cannot be differentiated by clinical features.

Discrimination of CMT1 (HMSN I) and CMT2

(HMSN II) is based on electrophysiological and neuropathological findings.⁷⁻⁹ CMT1 is characterized by marked slowing of the nerve conduction velocity (NCV) and hyperelectric nerves due to repeated segmental demyelination and remyelination with onion-bulb formation,¹⁰ while CMT2 is characterized by only a mild decrease in the motor NCV (MNCV), with axonal degeneration and regeneration in neuropathological studies.⁸ Further subdivision is mainly based on genetic findings.

Recently, molecular genetic studies have demonstrated a duplication of the chromosome 17p11.2-12 region containing a dosage-sensitive gene, peripheral myelin protein 22 (PMP 22), in 80%-90% of all CMT-1A patients.¹¹ Affected patients carry 3 copies of PMP 22, and a gene-

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- The review papers can be included in the introduction section, where general lay-out of the problem is presented. Original articles can be included in those sections of my paper where pin-pointed comparison or comments are required
- If author want to refer to a detailed work, original articles should be preferred. But if there is need to refer to only outline of work, review article should be preferred.

- In [academic publishing](#), letters to the editor of an [academic journal](#) are usually open [postpublication reviews](#) of a paper, often critical of some aspect of the original paper. The authors of the original paper sometimes respond to these with a letter of their own. Controversial papers in mainstream journals often attract numerous letters to the editor. Good [citation indexing](#) services list the original papers together with all replies

- Why should you write a letter to the editor
- You think that an issue is so important that you have to speak out
- Part of your group's strategy is to persuade others to take a specific action
- Or you want to:
 - Suggest an idea to others
 - Influence public opinion
 - Educate the general public on a specific matter
 - Influence policy-makers or elected officials directly or indirectly
 - Publicize the work of your group and attract volunteers or program participants

- letter to the editor provides a means of communication between the author of an article and the reader of a journal, allowing continued dialog about journal content to take place. Although not original research per se, a letter may provide new insight, make corrections, offer alternate theories, or request clarification about content printed in the journal. By providing additional information, the evidence may be strengthened. This paper provides first time writers some insight into the process of writing a letter to the editor.

short communication paper

- Some time there is important information that dilute the main information related to the research principal objectives. Therefore we omit it from the published paper. If one think that the omitted information is important but cannot serve as the content of a full paper then it is worth to include that information in a short communication

- A Short Communication is suitable for recording the results of complete small investigations or giving details of new models or hypotheses, innovative methods, techniques or apparatus. The style of main sections need not conform to that of full-length papers. Short communications are 2 to 4 printed pages (about 6 to 12 manuscript pages) in length.

Types of articles

Three types of manuscripts can be submitted:

Regular articles: These should include new topics and add new information to recent and previous findings. Experimental procedures should be well detailed and lucid for others to verify the work. The length of a full paper should be the minimum required to describe the work.

Short Communications: these are meant for the results of complete small investigations or giving details of new models or hypotheses, innovative methods, techniques or apparatus. The style of main sections need not conform to that of full-length papers. Short communications are 2 to 4 printed pages (about 6 to 12 manuscript pages) in length.

Review: reviews and perspectives covering various topics are welcomed and encouraged. Reviews should be precise and not more than 4-6 printed pages (about 12 to 18 manuscript pages). Reviews manuscripts are also given to different qualified reviewers.

Review Process

All manuscripts are reviewed by an editor and members of the Editorial Board or qualified outside reviewers. This is done within the shortest given time. The journal, above all, strives to return reviewers' comments to authors within 3 weeks. The editorial board re-review manuscripts that are accepted until they are revised.

Kozal MJ (2009). Drug-resistant human immunodeficiency virus. *Clin. Microbiol Infect. Suppl* 1: 69-73.

Short Communications

Short Communications usually contain two figures and one table. They deal with work that has limited in scope than is found in full-length papers. The differences between full length papers and short communication are: (1) Abstracts are limited to 100 words; (2) instead of a separate Materials and Methods section, experimental procedures may be incorporated into Figure Legends and Table footnotes; (3) Results and Discussion should be combined into a single section.

Fees and Charges: There are no page charges or extra charges for colour photographs. Authors are charged a \$450 handling fee. Publication of an article in the Information Technology Research Journal is not dependent upon the author's ability to pay the charges. Neither is acceptance to pay the handling fee a guarantee that the paper will be accepted for publication. Authors may still request (in advance) that the editorial office waive some of the handling fee under special circumstances.

- Regular articles: These should describe new and carefully confirmed findings, and experimental procedures should be given in sufficient detail for others to verify the work. The length of a full paper should be the minimum required to describe and interpret the work clearly.

- Reviews: Submissions of reviews and perspectives covering topics of current interest are welcome and encouraged. Reviews should be concise and no longer than 4-6 printed pages (about 12 to 18 manuscript pages). Reviews are also peer-reviewed.

- Review articles are an attempt to summarize the current state of understanding on a topic.^[1] They analyze or discuss research previously published by others, rather than reporting new [experimental](#) results.^{[2][3]}
- They come in the form of [systematic reviews](#) and [literature reviews](#) and are a form of [secondary literature](#).^[4] Systematic reviews determine an objective list of criteria, and find all previously published original experimental papers that meet the criteria. They then compare the results presented in these papers. Literature reviews, by contrast, provide a summary of what the authors believe are the best and most relevant prior publications.
- Some [academic journals](#) likewise specialize in review of a field; they are known as [review journals](#).
- The concept of "review article" is separate from the concept of [peer-reviewed](#) literature. It is possible for a review to be peer-reviewed, and it is possible for a review to be non-peer-reviewed.
- **WIKI**

- Peer Reviewed Articles
- Peer reviewed articles (or refereed articles or "primary literature") primarily appear in academic, scientific or other scholarly publications and are judged by an impartial panel of two or more experts in the field. The judgment criteria for any peer review article varies depending on the publication and subject matter, but peer reviewers (or referees) primarily focus on ensuring that an article is factually accurate, provides new information in a specified field and meets the proofreading and editorial guidelines of the publication.

- Questions to ask when reading and interpreting scholarly articles:
- What is the source (journal) of the article?
- Was the article peer reviewed?
- Who are the authors and what are their affiliations?
- What is the main subject of the study?
- What was the problem(s) investigated?
- What is purpose of rationale for the study?
- Who or what constituted the sample of population?
- What was the design of the study?
- What are the statistical analyses used?
- What are the results?
- Are the results clear?
- Did the results answer the identified questions?
- Do the results seem valid?
- Are the interpretations of the results consistent with design and analysis?
- Are the results consistent with findings from similar studies?
- What do the results mean to medicine and health care, to health care workers and patients?
- Can the results be applied to your practice or research?

Secondary source

- In science, technology, and medicine [\[edit\]](#)
- In general, secondary sources are self-described as [review articles](#) or [meta-analysis](#).
- Primary source materials are typically defined as "original research papers written by the scientists who actually conducted the study." An example of primary source material is the Purpose, Methods, Results, Conclusions sections of a research paper (in [IMRAD](#) style) in a scientific journal by the authors who conducted the study.^[14] In some fields, a secondary source materials may include a summary of the literature in the Introduction of a scientific paper, a description of what is known about a disease or treatment in a chapter in a reference book, or a synthesis written to review available literature.^[14] A survey of previous work in the field in a primary peer-reviewed source is secondary source information. This allows secondary sourcing of recent findings in areas where full review articles have not yet been published.

How to Determine the Validity of a Research Article

Open access publishing, article downloads, and citations: randomised controlled trial

- Open access publishing may reach more readers than subscription access publishing. No evidence was found of a citation advantage for open access articles in the first year after publication. The citation advantage from open access reported widely in the literature may be an artefact of other causes.

- What Kinds of Information Do You Need?
- Do you need books? Articles? Newspapers? Statistics?
- Have you been asked to use primary sources? Primary sources are documents or other original sources created at the time of an event, and include official records, correspondence, memoirs, diaries, speeches, newspaper articles, photographs and more. Secondary sources synthesize the information provided by primary sources and include interpretations, criticisms, evaluations, and summaries. Textbooks, edited books, biographies and review articles are examples of secondary sources

There are different types of academic/scholarly articles

- Original articles consist of study reports and describe results obtained from research for the first time
- Review articles are critical evaluations of studies that have already been published
- Theoretical articles are reports in which the authors are trying to formulate new theories based on existing research

How to Find the Best Sources to Cite for an Academic Paper

- Use Internet sources carefully and sparingly. Let them guide you towards more traditional sources of information.

Read academic articles on the subject you are writing about. Try to stick to articles from peer-reviewed journals.
- When you find an article you like, look at the bibliography. Repeat this step as often as possible. Look for books and articles mentioned in multiple bibliographies. These are likely some of the most widely regarded articles on the topic.
- Find, read and cite the articles that are mentioned regularly in other articles.
-